

**Student Questionnaire College:**

**Section:**

Your class is participating in a survey designed to help teachers of economics understand why students choose to continue studying economics after taking an introductory class. Please note that this is NOT an evaluation of the course or the instructor. We appreciate your time and can assure you that your answers to the following questions will remain anonymous.

1. Gender: \_\_\_\_\_Male \_\_\_\_\_Female
2. Class: \_\_\_\_\_First Year \_\_\_\_\_Sophomore \_\_\_\_\_Junior \_\_\_\_\_Senior
3. Do you intend to take more economics courses after this one? \_\_\_Yes \_\_\_No \_\_\_Not Sure
4. Did you intend to take more economics courses when you signed up for this one?  
 \_\_\_\_\_Yes \_\_\_\_\_No \_\_\_\_\_Not Sure
5. Is this your first college-level economics course? (Do not count AP economics taken in high school.) \_\_\_Yes \_\_\_No
6. What is your major or intended major? (Write undecided if you don't know.)\_\_\_\_\_
7. What grade do you expect to get in this class? \_\_\_\_\_
8. What is your GPA? (Approximate if you don't know exactly.) \_\_\_\_\_
9. What were your best SAT scores? (Approximate if you don't remember.)  
 \_\_\_\_\_Verbal \_\_\_\_\_Math
10. Please rate the importance of the following factors in your decision to take this class.

	Not Important		Very Important		
	1	2	3	4	5
Advice of friends or family	1	2	3	4	5
Desire to understand current events	1	2	3	4	5
Desire to understand financial markets	1	2	3	4	5
Interest in public policy	1	2	3	4	5
Considering economics as a possible major	1	2	3	4	5
Fulfilling a requirement	1	2	3	4	5
Professor's reputation	1	2	3	4	5
Importance to your future career	1	2	3	4	5
Time of class	1	2	3	4	5

11. Please indicate the extent to which you agree with each statement

	Strongly Disagree			Strongly Agree	
I like classes in which there is an opportunity to express my ideas and opinions.	1	2	3	4	5
I like to think about problems that don't have clear-cut solutions.	1	2	3	4	5
I do not like to speak during class.	1	2	3	4	5
I understand the material in this class as well as most of the other students.	1	2	3	4	5
Taking economics will help me get into a good graduate/law/medical school.	1	2	3	4	5
Taking economics will help me <u>get</u> a job.	1	2	3	4	5
Taking economics will help me <u>do</u> the job I eventually get better.	1	2	3	4	5
I am often afraid I will "freeze up" on an exam.	1	2	3	4	5
I felt well prepared for this course in terms of my math background.	1	2	3	4	5
I feel as comfortable expressing my ideas and opinions in this class as I do in the other classes I am taking this semester.	1	2	3	4	5
Economics helps me understand the issues and events in which I am interested.	1	2	3	4	5

12. Please check the statement below that best matches your expectation about the future

- I expect to make more money than my spouse/partner  
 I expect that my spouse/partner will make about the same amount of money that I do  
 I expect my spouse/partner will make more money than I do  
 I do not expect to have a spouse/partner

13. Please check the statement below that best matches your understanding when your instructor uses graphs in this class

- They make sense to me immediately.  
 They don't always make sense, but I easily figure them out.  
 They don't always make sense, but after some work I figure them out.  
 There are some that are very difficult to figure out.

\*\*\*THANK YOU FOR PARTICIPATING\*\*\*