

Mairin E. Augustine

Psychology Department
Hamilton College
198 College Hill Rd
Clinton, NY 13323
maugusti@hamilton.edu

Education

2016	Ph.D.	Human Development and Family Studies Pennsylvania State University, University Park, PA <i>Dissertation: Parenting contributions to self-regulatory outcomes: The role of child temperament and contexts of measurement</i> Advisor: Dr. Cynthia Stifter Doctoral Committee: Dr. Cynthia Stifter, Dr. Douglas Teti, Dr. Lisa Gatzke-Kopp, Dr. Kristin Buss
2011	M.S.	Psychology (Social and Cognitive Development Specialization) Lehigh University, Bethlehem, PA <i>Thesis: Attachment security and social cognition: Representations or emotion regulation?</i> Advisor: Dr. Deborah Laible
2009	B.S.	Psychology (Developmental Concentration) Minor in Health & Human Development Lehigh University, Bethlehem, PA Degree with High Honors and Department Honors <i>Thesis: Attachment and initiation of conflict in mother-child interactions</i> Advisor: Dr. Deborah Laible

Positions Held

2019-present	Visiting Assistant Professor of Psychology Hamilton College, Clinton, NY
2016-2019	Carolina Consortium on Human Development Postdoctoral Fellow Center for Developmental Science, UNC Chapel Hill Department of Human Development and Family Studies, UNC Greensboro Primary Mentor: Dr. Esther Leerkes

Fellowships and Funding

2019-2020	Dean of Faculty Research Funds, Hamilton College (Funded pilot study, \$2000)
2016-2019	Carolina Consortium on Human Development Postdoctoral Fellowship National Institute of Child Health and Human Development (T32-HD07376)
2011-2012	Marjorie M. Knoll Distinguished Graduate Fellowship, College of Health and Human Development, Pennsylvania State University
2009-2010	President's Scholar Fellowship, Lehigh University

Publications

Peer-Reviewed Articles

- ***Augustine, M. E.**, *Moding, K. J., & Stifter, C. A. (2022). Person-centered profiles of child temperament: A comparison of coder, mother, and experimenter ratings. *Infant Behavior and Development*, 68, 101725. (*Authors contributed equally to manuscript.)
- Leerkes, E. M., Bailes, L., Swingler, M. M., **Augustine, M. E.**, & Norcross, P. L. (2021). A comprehensive model of women's social cognition and responsiveness to infant crying: Integrating personality, emotion, executive function, and sleep. *Infant Behavior and Development*, 64, 101577.
- Leerkes, E. M., Bailes, L. G., & **Augustine, M. E.** (2020). The intergenerational transmission of emotion socialization. *Developmental Psychology*, 56, 390-402 (special issue on Emotion Socialization).
- Stifter, C. A., **Augustine, M. E.**, & Dollar, J. M. (2020). The role of positive emotions in child development: A developmental treatment of the broaden and build theory. *The Journal of Positive Psychology*, 15, 89-94.
- Augustine, M. E.**, Stifter, C. A. (2019). Children's behavioral self-regulation and conscience: Roles of child temperament, parenting, and parenting context. *Journal of Applied Developmental Psychology*, 63, 54-64.
- Augustine, M. E.**, & Leerkes, E. M. (2019). Associations between maternal physiology and maternal sensitivity vary depending on infant distress and emotion context. *Journal of Family Psychology*, 33, 412-421.
- Moding, K. J., **Augustine, M. E.**, & Stifter, C. A. (2019). Interactive effects of parenting behavior and regulatory skills in toddlerhood on childhood weight outcomes. *International Journal of Obesity*, 43, 53-61.
- Augustine, M. E.**, Leerkes, E. M., Smolen, A., & Calkins, S.D. (2018). Relations between early maternal sensitivity and toddler self-regulation: Exploring variation by oxytocin and dopamine D2 receptor genes. *Developmental Psychobiology*, 60, 789-804.
- Su, J., Leerkes, E. M., & **Augustine, M. E.** (2018). DRD4 interacts with adverse life events in predicting maternal sensitivity via emotion regulation. *Journal of Family Psychology*, 32, 783-792.
- Augustine, M. E.**, Moding, K. J., & Stifter, C. A. (2017). Predicting toddler temperamental approach-withdrawal: Contributions of early approach tendencies, parenting behavior, and contextual novelty. *Journal of Research in Personality* (special issue on Child Personality), 67, 97-105.
- Murphy, T. P., Laible, D., & **Augustine, M.** (2017). The influences of parent and peer attachment on bullying. *Journal of Child and Family Studies*, 26, 1388-1397.
- Augustine, M. E.**, & Stifter, C. A. (2015). Parenting, temperament, and moral development: Specificity of behavior and context. *Social Development*, 24, 285-303.
- Murphy, T. P., Laible, D., **Augustine, M.**, & Robeson, L. (2015). Attachment's links with social emotions: The roles of negative emotionality and emotion regulation. *Journal of Genetic Psychology*, 176, 312-329.
- Laible, D., Carlo, G., Murphy, T. P., **Augustine, M.**, & Roesch, S. (2014). Predicting children's prosocial and co-operative behaviors from negative emotionality and self-regulation: A person-centered approach. *Social Development*, 23, 734-752.
- Laible, D., Murphy, T., & **Augustine, M.** (2014). Adolescents' aggressive and prosocial behaviors: Links

with social information processing, negative emotionality, moral affect, and moral cognition. *Journal of Genetic Psychology*, 175, 270-286.

Laible, D., McGinley, M., Carlo, G., **Augustine, M.**, & Murphy, T. (2014). Does engaging in prosocial behavior make you see the world through rose colored glasses? The links between social information processing and prosocial behavior. *Developmental Psychology*, 50, 872-880.

Laible, D., Murphy, T. P., & **Augustine, M.** (2013). Constructing emotional and relational understanding: The role of mother-child reminiscing about negatively-valenced events. *Social Development*, 22, 300-318.

Laible, D., Murphy, T. P., & **Augustine, M.** (2013). Predicting the quality of mother-child reminiscing surrounding negative emotional events at 42- and 48-months. *Journal of Cognition and Development*, 14, 270-291.

Leerkes, E. M., Bailes, L., Swingler, M. M., **Augustine, M.**, & Norcross, P. L. (in press). A comprehensive model of women's social cognition and responsiveness to infant crying: Integrating personality, emotion, executive function, and sleep. *Infant Behavior and Development*, 64.

Book Chapters and Other Works

Stifter, C., & **Augustine, M.** (2019). Emotion regulation. In K. Perez-Edgar, K. A. Buss, & V. LoBue (Eds.) *Handbook of emotional development* (pp. 405-430). Cham, Switzerland: Springer.

Leerkes, E. M., & **Augustine, M. E.** (2019). Parenting and emotions. In M. Bornstein (Ed.), *Handbook of parenting* (3rd ed., Vol. 3, pp. 620-653). New York, NY: Routledge.

Augustine, M. E., & Stifter, C. A. (2018). Self-regulation. In M.H. Bornstein (Ed.), *The SAGE encyclopedia of lifespan human development*. Thousand Oaks, CA: SAGE.

In Preparation

Bailes, L. G., Leerkes, E. M., **Augustine, M. E.**, & Sommers, S. A. Changes in trajectories of attachment avoidance and anxiety over the transition to parenthood.

Augustine, M. E., Stifter, C. A. Child temperament, child in-the-moment responses, and parenting risk as predictors of mother responses across contexts.

Blaustein, K.* & **Augustine, M. E.** Talking about feelings: Linking caregiver emotion socialization to emotional competence and conflict management. (*Student co-author)

Professional Presentations

Invited Presentations:

Augustine, M. (2018, October). *Specificity in socialization: Roles of temperament, parenting behavior, and proximal contexts*. Carolina Consortium on Human Development series, Center for Developmental Science, UNC Chapel Hill.

Augustine, M. (2017, February). *Temperament-by-parenting interactions in self-regulatory development: Who, what, and where?* Developmental Psychology area talk, UNC Chapel Hill.

Augustine, M. (2015, March). *"Pre-publication" advice*. Presented in the Eastern Psychological Association of Graduate Students Invited Symposium, *Publishing 101: Advice for undergraduate and graduate students*, Eastern Psychological Association Annual Meeting, Philadelphia, PA.

Paper Presentations:

Moding, K. J., **Augustine, M. E.**, & Stifter, C. A. (2017, April). *Concurrent associations and developmental trajectories of infants' approach/withdrawal responses to novel toys and novel foods*. Paper presented at

the Society for Research in Child Development Biennial Meeting, Austin, TX.

- Augustine, M. E., & Stifter, C. A.** (2013, April). *Parenting influences on effortful control: Does temperament matter?* Poster presented (in symposium) at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Laible, D., Murphy, T., & **Augustine, M.** (2013, April). *Adolescents' aggressive and prosocial behaviors: Links with social information processing, negative emotionality, moral affect, and moral cognition.* Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Laible, D. J., Carlo, G., **Augustine, M. E., & Panfile, T. M.** (2012, March). *Does engaging in prosocial behavior make you see the world through rose colored glasses? Links between prosocial behavior, empathy, and social information processing.* Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, BC.
- Laible, D. L., Carlo, G., Panfile, T. M., & **Augustine, M. E.** (2012, March). *Predicting children's cognitive and affective empathy at age 15 from parental support and friendship quality in elementary school.* Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, BC.
- Augustine, M. E., & Laible, D. J.** (2009, May). *The initiation of conflict in mother-child interactions.* Paper presented at the Lehigh Valley Association of Independent Colleges Psychology Conference, Saucon Valley, PA.

Poster Presentations:

- Bailes, L. G., Leerkes, E. M., **Augustine, M. E., & Swingler, M., & Norcross, P. L.** (2021, April). *Changes in trajectories of attachment avoidance and anxiety over the transition to parenthood.* Poster presented at the Society for Research in Child Development Biennial Meeting (virtual due to COVID-19).
- Leerkes, E. M., Bailes, L. G., **Augustine, M. E., & Sommers, S. A.** (2021, April). *Interactive effects of physiological arousal and regulation in relation to parenting outcomes.* Poster accepted for presentation at the Society for Research in Child Development Biennial Meeting (virtual due to COVID-19).
- Augustine, M. E., & Leerkes, E. M.** (2020, November). *Infant temperamental distress, maternal attributions, and observed maternal sensitivity predict child behavior problems.* Poster presented at the Occasional Temperament Conference, Blacksburg, VA (virtual due to COVID-19).
- Leerkes, E., Bailes, L., Swingler, M., **Augustine, M., & Norcross, P.** (2020, July). *Novel predictors of women's social cognition about infant crying: Sleep, working memory, and inhibitory control.* Poster presented at the Biennial International Congress on Infant Studies (virtual due to COVID-19).
- Bailes, L., Leerkes, E., & **Augustine, M.** (2020, April). *Pathways between attachment relationships and working memory on parenting attributions in the context of sound.* Poster presented at the UNCG Graduate Research and Creativity Expo (virtual due to COVID-19).
- Moding, K. J., Davis, K. N., Flesher, A. E., **Augustine, M. E., Bakke, A. J., Hayes, J. E., & Johnson, S. L.** (2019, June). *The Good Tastes Study: Associations between infants' physiological regulation and responses to the taste of bitter green vegetables.* Poster presented at the American Society for Nutrition Annual Meeting, Baltimore, MD.
- Augustine, M. E., & Leerkes, E. M.** (2019, May). *Associations between maternal physiology and maternal sensitivity vary with infant reactivity across fear and anger contexts.* Poster presented at the Carolina Consortium on Human Development CCHD@30 Conference, Chapel Hill, NC.
- Augustine, M. E., & Leerkes, E. M.** (2019, March). *Relations between maternal behaviors and child behavior problems vary by interactive context and child temperament.* Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- *Moding, K. J., ***Augustine, M. E., & Stifter, C. A.** (2019, March). *A comparison of person-centered measures of child temperament based on mother, experimenter, and coder ratings.* Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD. (*Shared first author role.)

- Leerkes, E. M., Bailes, L. G., & **Augustine, M. E.** (2019, March). *The intergenerational transmission of emotion socialization*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Augustine, M. E.**, & Stifter, C. A. (2018, October). *Children's behavioral self-regulation and conscience: Differential outcomes based on temperament, parenting, and parenting contexts*. Poster presented at the Society for Research in Child Development Special Topic Meeting on Character Development, Philadelphia, PA.
- Augustine, M. E.**, & Leerkes, E. M. (2018, July). *Associations between maternal physiology and maternal sensitivity vary with infant reactivity across fear and anger contexts*. Poster presented at the Biennial International Congress on Infant Studies, Philadelphia, PA.
- *Bailes, L. G., ***Augustine, M. E.**, Swinger, M. M., & Leerkes, E. M. (2018, July). Emotional responses and executive functioning predict women's causal attributions about infant crying. Poster presented at the Biennial International Congress on Infant Studies, Philadelphia, PA. (*Shared first author role.)
- van Norden, C. A., Laible, D., Karahuta, E., Nowak, A., **Augustine, M.**, & Murphy, T. (2017, April). *Differences in maternal use and effectiveness of proactive parenting strategies between male and female children*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Augustine, M. E.**, & Stifter, C. A. (2017, April). *Maternal characteristics predict parenting behavior with children of differing temperament types in varying interactive contexts*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Augustine, M. E.**, Moding, K. J., & Stifter, C. A. (2016, May). Self-regulatory benefits of early effortful and fearful inhibition for infants high in temperamental approach. Poster presented at the Biennial International Congress on Infant Studies, New Orleans, LA.
- Augustine, M. E.**, Chow, S., & Stifter, C. A. (2015, March). *Modeling infant engagement with novel objects: Maternal and temperament effects*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Augustine, M. E.**, & Stifter, C. A. (2015, March). *Temperament-based effects of mother-child shared positive affect on children's social adjustment*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Augustine, M. E.**, & Stifter, C. A. (2014, July). *Maternal positive affect as a moderator of infant behavioral inhibition*. Poster presented at the Biennial International Conference on Infant Studies, Berlin, Germany.
- Laible, D., Froimson, J., Karahuta, E., Murphy, T., & **Augustine, M.** (2014, March). *Predicting adolescent prosocial and aggressive behaviors: The roles of attachment and moral affect and cognition*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
- Murphy, T., Laible, D., & **Augustine, M.** (2014, March). *The influences of attachment and gender on adolescents' roles during bullying*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
- Augustine, M. E.**, & Stifter, C. A. (2013, April). *Parental responses to negative emotion and child aggression: The moderating role of child surgency*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Murphy, T. P., Laible, D., & **Augustine, M.** (2013, April). *Predicting bullying and defending a victim: The influences of attachment, negative emotionality, and emotion regulation*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Augustine, M. E.**, & Stifter, C. A. (2012, June). *Maternal sensitivity to non-distress in infancy and children's later mother-directed responses to frustration*. Poster presented at the Biennial International Conference on Infant Studies, Minneapolis, MN.
- Augustine, M. E.**, Laible, D. J., & Panfile, T. M. (2012, March). *The influence of hostile attribution on adolescent friendship jealousy and forgiveness*. Poster presented at the Biennial Meeting of the Society

for Research on Adolescence, Vancouver, BC.

Panfile, T. M., Laible, D. J., & **Augustine, M. E.** (2012, March). *Predicting adolescents' empathy and forgiveness*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, BC.

Augustine, M. E., Panfile, T. M., Laible, D. J. (2011, March). *Children's emotional and behavioral responses to a mishap: the influences of negative emotionality and emotion regulation*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, QC.

Augustine, M. E., Laible, D. J. (2011, March). *Attachment security and initiation of mother-child conflict*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, QC.

Panfile, T. M., Laible, D. J., & **Augustine, M. E.** (2011, March). *Children's emotion regulation and prosocial behavior: The moderating role of attachment*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, QC.

Professional Research Experience

2019-present	Principal Investigator , Mom Life Study Psychology Department, Hamilton College
2016-2019	Postdoctoral Research Assistant , Triad Child Study & NET Study Department of Human Development and Family Studies, UNC Greensboro Supervisor: Dr. Esther Leerkes
2011-2016	Graduate Research Assistant , Infant and Child Temperament Lab Back to Baby Basics Project & B2BB Kids Project Department of Human Development and Family Studies, Penn State University Supervisor: Dr. Cynthia Stifter
2009-2011	Graduate Research Assistant , Emotional Development Lab Department of Psychology, Lehigh University Supervisor: Dr. Deborah Laible

Specialized Research Training and Expertise

Data Collection and Processing

June 2018	CardioEdit/CardioBatch Plus workshop; Formal training to edit and process heart rate variability data – Brain-Body Center for Psychophysiology and Bioengineering, UNC
2016-2018	Training and experience collecting heart rate measures and editing/processing heart rate variability data using MindWare software – NET Study, UNCG
2008-present	Expertise in behavioral coding for observational research: developing coding schemes coding videos, supervising coders, interrater reliability, scoring, troubleshooting.
2008-present	Extensive experience planning observational research studies and collecting behavioral data with infants, children, and parents in the laboratory setting.

Statistical Analysis

May 2018	<i>Latent Variable Modeling Workshop using Mplus</i> ; 4-day workshop – Applied Analyses for Behavioral Research
May 2018	Multilevel Modeling statistics workshop – Center for Developmental Science, UNC

Grant-Writing Workshops

May 2018	<i>Grant-Writing for Maximum Impact</i> – College of Health and Human Science, UNCG
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May 2017	NIH Grant Writing workshop – Center for Developmental Science, UNC
May 2017	<i>Write Winning Grant Proposals</i> – National Grant Writing Seminars and Workshops

Teaching and Mentorship Experience

Course Instructor

Fall 2019- (8 semesters)	Introduction to Psychology, Hamilton College
Fall 2020, Fall 2021	Parenting (upper-level topical course), Hamilton College
Spring 2020, Spring 2021	Lifespan Development (upper-level topical course), Hamilton College
Fall 2016-Spring 2019	Carolina Consortium on Human Development Seminar (Co-Facilitator), UNC
Fall 2015	Empirical Inquiry in Human Development (Co-Instructor), Penn State University
Spring 2015	Empirical Inquiry in Human Development – Lab Section, Penn State University
Summer 2013	Infant and Child Development (Co-Instructor), Penn State University

Senior Thesis Advisor in Psychology & Neuroscience, Hamilton College

2022-2023	Malik Compton, Olivia Gabriel, Emlyn Harris, Elizabeth Kantrowitz, Jade Levitin (1 one-semester proposal, 4 full-year projects)
2021-2022	Jonah Bauer, Grace Kupka, Phoebe Parker, Sosha Stecher, Katherine Taylor, Amanda Tougas (6 full-year projects)
2020-2021	Kalea Blaustein, Jessica Haviland, Noemi Meli, Perrin Salewood, Montana Sprague, Samantha Wolfe (4 one-semester proposals, 2 full-year projects)
2019-2020	Alessandra Nocco, Claudia Karademas, Kendall Searcy, Leah Westfall, Eleanor Williams, Zixin Zhu (2 one-semester proposals, 4 full-year projects)

Teaching Assistant

Spring 2015	Empirical Inquiry in Human Development, Penn State University
Spring 2013	Infant and Child Development, Penn State University
Fall 2012	Advanced Infant Development, Penn State University
Fall 2010	Experimental Research Methods and Laboratory, Lehigh University
Spring 2010	Introduction to Cognitive Science, Lehigh University
Fall 2009	Introduction to Psychology, Lehigh University

Additional Experience/Credentials

Fall 2011-Summer 2016	Joint supervision of undergraduate RA team, Back to Baby Basics/B2BBkids Project, Penn State University (10-15 students per semester)
Spring 2015	Penn State University Certificate for Online Teaching

Special Lectures, Talks, & Trainings

- “Psychology of learning and pedagogy,” First Year Course Mentor Training Session, Hamilton College (Fall 2021, 2022)
- “Graduate Study in psychology and neuroscience,” Information Session and Panel, Hamilton College (Fall

2019, 2022)

“Parenting, context, and children’s social and emotional development,” *Infant and Child Development*, UNC Greensboro (Spring 2019)

“Experiences with graduate school,” *Professional Development in HDFS*, UNC Greensboro (Fall 2018)

“Diathesis-stress and differential susceptibility models in human development: Conceptual background and approaches to statistical testing” (two sessions), *Research Lab Practicum*, UNC Greensboro (Fall 2017)

“Experiences as a graduate student instructor,” *Teaching Preparation Course*, PSU (Spring 2014, 2016)

“Moral Development,” *Infant and Child Development*, PSU (Summer 2014)

“Emotional Development,” *Infant and Child Development*, PSU (Spring 2013)

“Child Care and Infant and Child Development,” *Advanced Infant Development*, PSU (Fall 2012, 2014)

“Developmental Psychology,” *Introduction to Psychology*, Lehigh University (Fall 2009)

Department & Institutional Service

2016-2019	Institutional Review Board Departmental Reviewer, Center for Developmental Science, University of North Carolina at Chapel Hill
2014-2015	Graduate Admissions Committee Student Representative, Department of Human Development and Family Studies, Pennsylvania State University
2014-2015	New Building Planning Committee Student Representative, Department of Human Development and Family Studies, Pennsylvania State University
2013-2014	Overall Co-Chair, Graduate Student Steering Committee, Department of Human Development and Family Studies, Pennsylvania State University
2012-2013	Social Activities Chair, Graduate Student Steering Committee, Department of Human Development and Family Studies, Pennsylvania State University
2010-2011	“Brown Bag” Research Presentation Coordinator, Department of Psychology, Lehigh University

Professional Affiliations & Service

Society for Research in Child Development, International Congress on Infant Studies, Psi Chi

Editorial board for *Journal of Applied Developmental Psychology* (2021-present)

Regular reviewer: *Journal of Applied Developmental Psychology*, *Developmental Psychobiology*, *Developmental Psychology*, *Journal of Family Psychology*, *Social Development*

Ad hoc reviewer: *Child Development*, *Journal of Experimental Child Psychology*, *International Journal of Behavioral Development*, *Development and Psychopathology*, *Developmental Science*, *Developmental Review*, *Infant and Child Development*, *Infant Behavior and Development*, *Neuroscience Applied*

Consulting editor for *Child Development* (2017-2021)

Conference submission reviewer: International Congress on Infant Studies (2018)

Book proposal reviewer: Routledge (2019)