

Cultivating Digital Pedagogy



What digital approaches and skills might we learn together to participate fully in Hamilton's strategic plan, and how might we connect and engage our students in the opportunities it presents?

You are invited to an information session to collaboratively develop the ***Innovations in Digital Pedagogy Fellowships*** that will cultivate the liberal arts digital landscape into creative and scholarly learning experiences. We will discuss potential ideas you wish to explore as you create digitally focused assignments and develop pedagogical strategies. What ideas do you wish to explore?

Information Sessions are on **Monday, March 11** and **April 1** from 4-6 pm in Burke Library ANRR.

"Cultivating Digital Pedagogy" fellowships are offered through the collaborative efforts of Dean of Faculty & Library Information Technology Services (LITS).

Hamilton

Call For Proposals:

Through the Program for Innovations in Digital Pedagogy, LITS and the Dean of Faculty will fund and co-manage pilot projects that have the potential to contribute to Hamilton College's goal in continuing to "build a campus-wide digital learning community." The program will help to provide the support necessary for faculty to create digitally focused assignments throughout the curriculum and to develop pedagogical strategies to support this focus. Target areas include (from Hamilton's strategic plan):

- Innovate with technology-enabled pedagogies
- Infuse digital competencies into new and existing courses
- Explore the impact of technology through classroom instruction, assignments, and co-curricular experiences.

In this two-year process, a group of faculty fellows will work with faculty and LITS colleagues to develop or refine specific course assignment(s) that include digital learning approaches. The structure of our funded projects and related activities can take many forms. We are deliberately flexible in our approach, valuing bold initiative, collaboration and the transformative potential of thoughtful ideation.

Submission Guidelines

- Individual proposal consultations with LITS experts are optional but offered to assist proposal development.
- Concept proposals can be submitted via this form <<https://goo.gl/forms/BzsXMue1xTOlYxLw1>> by April 15. Initial concept pages should aim to be about two pages in length. Proposals selected to move to further discussion and potential development will be notified by May 30.
- Submitter(s) may be contacted to refine proposal; the submission should be considered an iterative process.
- The Faculty Committee on Library and IT, in consultation from LITS staff, will review and select proposals.

Selection Criteria

- Scope: The proposed project is responsive to the focus area as outlined above and describes a proposed course/assignment/idea, including a problem statement and a possible high-level project vision.
- Significance & Strategic Value: The proposed project has significant value for our students, and helps them to meet the goals stated in Hamilton's strategic plan.
- Sustainability: The proposed project has a) a plan for measuring its success and b) the potential to scale beyond a pilot phase to other classrooms, units, departments and/or schools, either directly or through providing a compelling example for adoption.
- Support and Partnership: The proposed project is strongly endorsed by participating academic unit(s), and potential requisite technical and administrative support have been identified and deemed feasible.

Development and Implementation

- Selected fellows will receive a stipend of \$1500 each summer.
- For proposals meeting the Selection Criteria, appropriate staff/support personnel will collaborate with the proposing individual/team to assess project feasibility and to identify possible resources needed for implementation (such as investigation of possible software or platform needs, infrastructure and support staff requirements, and timeline to implementation).
- Following the above step, select concept proposals will be co-developed into project development plans and accepted into the program.
- Acceptance as a Fellow into the Program implies commitment to attending one or more summer sessions, regular meetings with LITS staff and others during development and implementation phases, participation in professional development as needed, and sharing out of results. It is understood that the faculty fellow will be responsible for the bulk of the production of the project or assignment.
- Timeline:
 - Summer 2019 - summer session to kick off projects, form learning communities
 - Academic year 2019-20 - development of projects, includes a January session with LITS support
 - Academic year 2020-21 - implementation of projects

Postcard design by Anika Huq '19, Julia Gorlovetskaya '19 and Yvonne Schick.

