BECAUSE HAMILTON INNOVATES

Judy Zhou '19

Hamilton

LITS SUPPORTS ACADEMIC DIGITAL INITIATIVES | 2019-20 Christian A. Johnson Hall (CJ 102)

BECAUSE HAMILTON [INNOVATES]

Ella Gant, professor of art (right) Benjamin Salzman, instructional designer, digital media and 3D technology specialist (left)

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BECAUSE HAMILTON [INNOVATES]

Abhishek Amar, associate professor of religious studies in a virtual Vishnupada temple in India

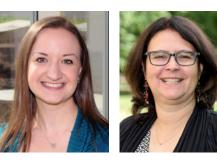
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SUPPORTING TEACHING, LEARNING, RESEARCH & SCHOLARSHIP

Our new process brings together experts from across our library and technology teams to better support your most innovative ideas for integrating technology with teaching and research.

We are here to help! askus@hamilton.edu

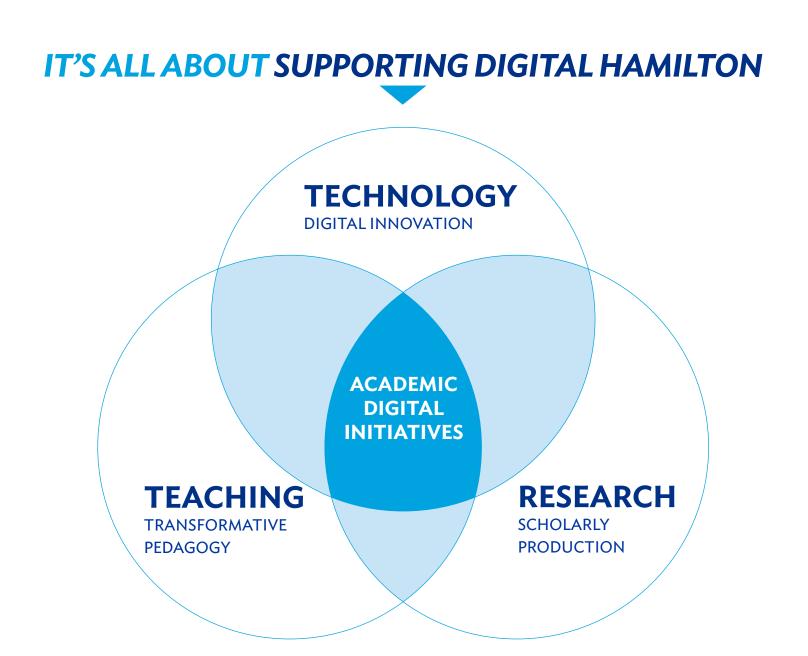


CONTACTS Lisa McFall, MLIS Imcfall@hamilton.edu

Nhora Lucía Serrano, Ph.D nserrano@hamilton.edu



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Our new processes expand support across all disciplines for teaching, learning, research, and scholarship.

- Multifaceted project requests receive attention from all academic support experts in LITS.
- CJ 102 is a collaboration center for academic digital initiatives teams (faculty, experts, students) working on a project.
- Lisa McFall and Nhora Lucía Serrano are the consulting team leaders who will get your project started! Janet Oppedisano, LITS director of academic digital initiatives, coordinates resources for your project across LITS.

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Joseph Shelley, vice president for libraries and information technology with Suzanne Keen, vice president for academic affairs and dean of faculty _____

"The creativity and inventiveness of Hamilton faculty and students know no bounds. Their passion makes possible our promotion of excellence in digital pedagogy and research across the curriculum. LITS is now consolidating existing expertise and resources better to support academic digital initiatives, an important component of the strategic plan. This new arrangement makes it simpler for faculty and students to get started on their digital projects. We have centrally coordinated services, improved opportunities for collaboration, and expanded the possibilities for support."

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